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Christine Fredriksson is working as senior lecturer in German linguistics/Applied linguistics at the German Department at Dalarna University/Sweden.

She graduated with a thesis about developmental patterns in learner language at the University of Uppsala in 2006. Her research interests are the acquisition and development of grammatical structures in learner language, learner interaction in CALL/CMCL, from a psycholinguistic perspective, and L2 acquisition theory.

Her teaching concerns courses in German language on different levels, courses in German linguistics, and courses in teacher training. Since July 2010 she has developed and coordinated courses within the net-based teacher education program for German teachers, and courses for practicing German teachers in Swedish primary and secondary school.

Her current project investigates the influence of text-based chat on interaction and language learning in academic learning communities.