



## Laurence Delrue

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Laurence Delrue is a member of the “Savoirs, Textes, Langage” research group based at the Arts and Social Sciences University of Lille 3 (Northern France). She is a senior lecturer in English Phonetics and Phonology and started working as a teacher and researcher in 1988. She teaches English phonetics to French students of English as a foreign language from their first year up to the selective examination (Agrégation) taken after 6 years of university studies.

She has always shown great interest in the field of Language acquisition and the related field of Educational Media and has participated in conferences on the subject of education and training in phonetics in France and abroad (Grenada (Spain, 1993), Graz (Austria, 1995), Iena (Germany, 2002), Saarbrücken (ICPhS, Germany, 2007), ICT for Language Learning (3rd edition, 2010).

Working in collaboration with R. Lilly (Paris–Sorbonne) in the *Laboratoire de Recherche Phonétique* (University of Lille 3), she has created animated profiles to help improve the students’ articulation of English. She has also created a number of computer-assisted lessons in Phonetics for beginners and advanced learners at University level. For several years now, she has created and developed a semi-automatic transcription marker to help students transcribe into English, with the aim of improving their pronunciation, while constantly taking into account the difficult process of bridging the gap between theory and oral practice (and vice versa). Her aim is now to introduce voice analysis software into the classroom to enrich teaching/learning practices.

She has also taught theoretical classes on Teaching English as a Second language for future teachers.

Her other major field of research is English Intonation in Discourse.