



## Montserrat Casanovas-Català

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Montserrat Casanovas-Català earned her Ph.D. in Spanish Linguistics at the University of Barcelona in 2000. She is a lecturer in the Department of Didactics of the University of Lleida. She has carried out most of her research in the field of second/foreign language acquisition, focusing on how technology changes the way in which literacy is taught and learnt.

She is a member of the Research Group on Linguistic Mediation (*Grupo de Investigación en Mediación Lingüística*, GIML), which analyses several aspects of language and society, such as languages interaction, second language acquisition or the role of technology as a didactic media.

She has been involved in several research projects funded by the Spanish Ministry of Education, the Catalan government and the Canadian government.

She is the adviser of several master and thesis dissertations on language learning and technology and she has presented several papers in international conferences like the *5th International Conference of Education, Research and Innovation* or the International Conference on Education and New Technologies.

She is the author of the book "Propuestas digitales: Internet en el aula de inglés" and co-author of the book "La incorporació de les Tecnologies de la Informació i la Comunicació (TIC) en la formació inicial dels Mestres". She is also the author of several articles like "El correo electrónico como medio de aprendizaje lingüístico", "Internet en la didáctica de las lenguas extranjeras: un paso adelante" or "El trabajo con buscadores en Internet: algunas ideas para la didáctica del inglés como lengua extranjera en el aula de Primaria".