



Viviana Gaballo

Institution: University of Macerata

Address: Piaggia dell'Università 2

Postal Code: 62100 Macerata

Country: Italy

Tel: +39-0733-258.28.71

Fax: +39-0733-258.28.38

Email: viviana.gaballo@unimc.it

Web: <http://docenti.unimc.it/docenti/viviana-gaballo>

Viviana Gaballo is Assistant Professor at the University of Macerata, Italy. She obtained her MA in Foreign Languages and Literatures from "Ca' Foscari" University in Venice, Italy, specialized in Journalism and Mass Communications at "La Sapienza" University in Rome, Italy, and received post-graduate certificates in "ICT in language teaching" and "ICT in the Humanities" from the University of Florence, Italy, and "Ca' Foscari" University in Venice, Italy. Here she worked as a lecturer teaching and researching on new models and methods for the innovation of teaching and learning practices. She earned a doctoral degree in English Language and Translation from the University of Lecce, Italy, which she joined in 2002 as an assistant professor, while collaborating with the University of Macerata where she moved to in 2008. She teaches English Language and Translation in undergraduate and postgraduate courses, and has taught on the PhD program in "Analysis and description of language systems and acquisition processes" offered by the University of Salento, Italy, and on the PhD program in "Theory and Practice of Translation" offered by the University of Bari, Italy.

Her research focuses on three main areas: 1) linguistics (the corpus-based investigation of specialized languages), 2) translation (the description and enhancement of translation competence), and 3) e-learning (the application of new technologies, including Web 2.0 tools, to the teaching and learning of humanities in general, and languages and translation in particular).

She has given invited papers and presentations at international conferences in areas of translation studies and the technological and pedagogical interface of e-learning. Her publications include essays on knowledge construction and management in e-learning contexts.