



Structure and Evaluation of the Programme: ‘Design and Implementation of Distance Learning Courses for Lifelong Learning Trainers and Administrative Officers’, of the Institute for Continuing Adult Education (IDEKE)

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Abstract

IDEKE is an executive agency of the General Secretariat for Lifelong Learning of the Hellenic Ministry of Education, Lifelong Learning and Religious Affairs, and it is responsible for the management and implementation of various lifelong learning programmes. The programme ‘Design and Implementation of Distance Learning Courses for Lifelong Learning Trainers and Administrative Officers’ is concerned with the design and implementation of training courses for 8000 trainers of IDEKE, with several subjects: training of trainers, training of adult educators, training administrative officers in the field of lifelong learning, training of counselling professionals, training of adult educators and administrative officers in the management of vulnerable social groups, training of teachers in Second Chance Schools and training of adult educators and administrative officers in e-learning. The main purpose of the programme is the continuous upgrading of knowledge, aptitudes and skills of lifelong learning trainers and administrative officers and the implementation of training courses across the country. These training courses are realised partly (60%) through an online educational platform and partly (40%) through face-to-face group meetings. The combination of different modes of delivery and models of teaching makes this e-learning model an essentially blended one. The multimedia educational tools of the programme have been designed and produced by adult education experts based on the principles of distance learning and adult education. Moreover, the programme is evaluated both internally by means of questionnaires completed by the learners at the end of the course as well as externally by an independent agency.