



Comparison of Distance Education in Iran and England with an Emphasis on Law

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Abstract

Distance education dates to at least as early as 1728, when the Teacher of the new method of Short Hand was seeking students for lessons to be sent weekly.

Modern distance education has been practiced at least since Isaac Pitman taught shorthand in Great Britain via correspondence in the 1840s. The development of the postal service in the 19th century led to the growth of commercial correspondence colleges with nationwide reach.

The University of London was the first university to offer distance-learning degrees, establishing its External Programme in 1858. The largest distance-education university in the United Kingdom is the Open University, founded 1969. There are now many similar institutions around the world, often with the name Open University.

The students use any of the following different media from their home or wherever they choose to study:

Printed course materials, set books, audio cassettes, video cassettes, TV programmes, cd-rom/software, website, home experiment kit.

Another methods such as, Tutorials and day universities, The course schedule, relation with another students are so important in this university.

We can find a lot of these method at Payam Noor University in Iran too.

This study followed a structural comparison of these two open university together, and offering them positive and negative points. Hence this study is divided into two parts.

The first part reviews the structure and methods of training center and provide both positive and negative points in them.

The second part reviews technologies used in education law in both the system and presenting positive and negative points.

Finally, the researcher tries using the results of solutions to improve the distance education degree in law, provide.