



Characterization and Evaluation of Teachers in B-learning Environments

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Abstract

Technological developments and inherent challenges of incorporation of "mediation, and the information and communication technologies" compel Higher Education Institutions to bet on combined training spaces or b-learning for learning orientation. Associated to this bet, there is a concern regarding the roles and functions carried out by teachers and the evaluation of their performance. This project is located at the intersection of the following areas: research on educational evaluation and b-learning in Higher Education. Methodologies, strategies and instruments for the evaluation of teachers are studied under this approach.

The following are the purposes of this research: i) to determine the objectives of evaluation and the teachers' aspects that should be evaluated, with this, ii) to document and analyze their functions in order to iii) characterize and validate teachers' evaluation practices in b-learning contexts for Higher Education.

This research takes into account data from interviews, questionnaires, forums, videoconference carried out to researchers, teachers, students, external experts from different national and international universities, research groups, virtual education centers, combining quantitative and qualitative techniques during the different stages of the project: the first, in which a database is developed with state of art information; the second, foundations and characterization of teachers' roles and functions; and the third phase will focus on socialization, diffusion and validation of the characterization of teachers' roles through a 2.0 web platform, a space built for discussion by national and international experts.

As a result and final contribution a proposal is built to on-line develop and adapt strategies and tools which allow to evaluate the teachers' functions validated in this project.