Implementing eLearning and eExamination in European Universities: Factors of Success

Paul Held

Paul.Held@fim.uni-erlangen.de

Wissenschaftliche Geschäftsführung, Institut für Lern-Innovation (Germany)

Abstract:

To implement eLearning and eExamination in Universities is not a simple task. Many problems have to be solved and many questions have to be answered in the course of the establishing new learning infrastructures in European Universities. To name some of these questions: top down or buttom up approach? technology driven or didactics driven organisational development? open source or commercial provider of technical environment? nature of services provided to teachers and students? level of integration with other University infrastructures? juridical aspects and data protection...

Here, in Erlangen University (Bavaria), we have set up a comprehensive learning and examination environment which is widely accepted and has reached within three years full coverage of students and 3/4 of the teaching staff. A complex service offer has been developed, ongoing platform development takes place in close cooperation with the teaching staff.

The paper will report about the current use of the platform, including unusual uses, the factors of success we have experienced, recent evaluation results, and future development scenarios like embedding of ePortfolio and the virtual opening of the University.