Information Competence and Evolution of E-learning Text with the Close Test

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Abstract

The aim of this contribution is to lead the reader into problems of information competency and e-learning. In electronic education students use information competences, that is way we tried to explicate problems with distance education and formation of e-learning texts. This contribution also informs about the results of evaluation of the quality of prepared e-learning educational text fot the subject Engineering production for secondary schools for the 1st class of superstructure study in the field 6476 4 technical-economical worker.

The research was implemented via Close text made by the students of secondary vocational schools with the engineering approach SOŠA Trnava, SOŠ Senec and with not engineering approach SOŠE Trnava. The research showed that prepared e-learning educational text was evaluated by students as adequately difficult.