



## **E-Learning in the Traditional Higher School: Widening Participation and Quality Improvement Versus Teacher's Attitudes**

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### **Abstract**

The paper presents experience of the virtualization of study process in the conventional Lithuanian higher education institution and results of survey on teachers' attitudes. Some links between implementing of virtual learning environment, widening participation in higher education and quality improvement will be discussed in the paper.

The main point of discussion that will take place in this paper is the statement that traditional higher education institution while trying to implement e-learning takes upon two very important issues of nowadays higher education: improves quality and widening participation. But teachers' attitudes to virtualization of study process are very important in this process.