E-Learning in Higher Educational Environment

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Abstract

This paper aims to discuss the role of E-Learning in the new Higher Educational Environment in the digital age which creates student-centered learning and educational practice, offering new more flexible learning methods. In the digital 21st century cannot be achieve high results in learning and educational process without integrating new information and communication technologies in the education system.

The development of European higher education, part of which is Bulgarian, is connected with the comprehensive modernization in all areas of learning, research and innovations, and improving the coordination, flexibility and adaptation to the needs of society.

After defining the e-Learning, author focuses on issues related to ICT in Higher Education and new innovative approaches to teaching, learning and assessment based on the use of software applications, multimedia products and web-based information.

The use of enormous integrated set of computer and internet tools and resources in the new learning environments allows us to achieve more efficient and effective training. The students are no longer passive consumers of the educational programs and services, but active participants in the educational process. Their skills and competencies to work effectively with digital technologies are prerequisite for successful and responsible solving and presentation of scientific problems and case studies.

The purpose of this paper is to show the location of the Southwest University "N. Rilski "in the European education policy in building a knowledge society. The paper highlights the key role of the University for helping students to develop, improve and enrich the range of learning skills using the great potential of information technologies. And thus meeting the needs of a democratic and open society contributing to implement the program of „Digital Agenda for Europe" , an important part of the Europe 2020 strategy.