



Virtual Learning Communities – a Study Case on Romania’s Nowadays Situation

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Abstract:

The purpose of this paper is to provide a comprehensive examination of the virtual learning communities (VLCs) in the world, in order to better understand what profound and irreversible changes the continuous development of the Internet Era have generated.

It is clearly known that this field is rapidly developing in Romania, as well as in other countries, and that is why today specialists have shown a growing interest in this particular matter. Of course, everything started with the ideas of the new economy and of the knowledge based society.

Our paper “Virtual Learning Communities – A Study Case on Romania’s Nowadays Situation” starts with a literature review part, where we have made a complex presentation of the most significant contributions of the researchers working in this field.

Virtual learning environments, which are often referred to as on-line learning or e-learning, have proliferated at different levels and that is the reason why virtual learning communities (VLCs) are relatively new phenomena. Traditionally, literature regarding on-line learning has focused largely on technology and learner-computer interaction. In our paper we also referred to the pedagogical implications of the virtual learning communities. Our believe is that an overview of the field of virtual learning communities in Romania will proof the growing interest of the individuals towards competitiveness, knowledge society, new economy and a better way of learning and living.