



## **New Tendencies in Education**

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### **Abstract**

We live in a society of knowledge, whose key element is organization. This is built upon the foundations laid by learning, production of knowledge, more and more entire bounding of man with labor activities. With the development of technologies and the internet, everything now is at a "click" distance. What is valuable is the skills which help people find their bearings in the vast sea of information, the ability to analyze, rationalize and apply in practice.

Modern science attaches great importance to the instant evaluation, which can be received when working in the internet sites for self-training. The best thing of the respective computer programmes is the momentary message whether your answer is correct or not. In this way modern pedagogical patterns become a priority and create new conditions for future knowledge development.

Creating a motivation for constant learning during the whole life is a significant tendency. The idea "Lifelong Learning" is developed mainly through the participation of the educational institutions in the sector programmes of the European Union "Comenius", "Erasmus", "Leonardo" and "Grundtwig".

The connection between education and culture gives a meaning to the increasing free time. Art schools answer the current needs of the new time. Each student feels significant; the education is a precious experience in the context of the future, as well as of the present.

Modern education forms a civil society with clear relationships. Everybody has the possibility to examine themselves and to look for their place in the world as an active and effective participant in the social organizations. The sense of belonging to a certain social group is formed in the school orchestra.

The future intercultural exchange can be realized in a good way between student orchestras, situated in different places in the world.

We need confidence of Europeans in the globalized world.