



The Attitude of Students towards Electronic and Non-Electronic Cheating

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Abstract

Many universities in the world consider cheating of students as the main problem of academic area. Students use not allowed activities to get credits on exam or to achieve better results. Cheating of students includes many methods, techniques and subsequent forms, these fraud activities are referred to as academic dishonesty. Academic dishonesty is divided into cheating, plagiarism and collusion. Very noteworthy is the influence of ICT, students use internet and technical aids for fraud. The aim of the paper is to bring the reader closer to the problem of collusion, as part of academic dishonesty and the role of ICT in cheating methods. At the same time the paper informs about the results of a survey among the first grade students of the Faculty of Materials science and technology. We can find in the theoretical sources that students had experience with cheating in the secondary school as well; our priority was discovering this experience of students interested in technical universities studies. The survey showed that the students have experience with different forms of cheating and collusion. According to the results, the possible way to fight against forms of academic dishonesty is through educational influence that develops personal and moral characteristics of students.