



How to Make Philosophy Interesting For non-Specialists?

Lubomira Parijkova

ljubomirap@gmail.com

State University of Library Studies and Information Technologies (Bulgaria)

Abstract

The 21 century is a leading knowledge-paradigm. Information and information and communication technologies (ICTs) that deliver knowledge are essential and dominating our everyday lives. Improvement and dissemination of digital technology provides new opportunities for reading, writing, communication, analyzing information, creating and sharing knowledge and opens up new areas for learning.

The paper presents the constructivist paradigm that gives priority to the cultivation according to students' own needs. On the other hand it describes and analyzes the Moodle system, which is based on this philosophy. The study is based on the author's teaching practices and includes the synthesis of survey and SWOT analysis.

Philosophy as a discipline in the higher education for people who have studied in different areas is very difficult. The students don't accept the specific philosophical language. That's why I must try to make lectures and discussions interesting. I use presentations, students read philosophical texts and analyze them and discuss their problems in the light of contemporary philosophy.