



The Effect of Teaching Evaluation by Portfolio Method on Awareness and Attitude of Instructors in Islamic Azad University, Zanzan Branch

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Abstract

Assessment teaching is considered as an activity which is conducted by a teacher in the process of teaching. Nowadays, around the world due to the improvement of making use of assessment by new trends such as portfolio in performance of learners is extremely considered in higher educational system. This study was conducted to determine the effects of assessment teaching on awareness and attitude of instructors in Islamic Azad University of Zanzan.

This is a quasi-experimental study which was conducted on 40 instructors Working in faculty of nursing and midwifery .they were chosen through census sampling. Data were collected through self-made questionnaire consisting of demographic characteristics, knowledge level, and attitude questions. Content validity and test retest methods were used for validity and reliability. Initially a demographic characteristics and evaluation by portfolio method questionnaires was given to them and then educational intervention during six sessions was performed and a training booklet was given to them. After three weeks the questionnaire was completed again and the results were compared with those obtained before the education. Data analysis using descriptive and inferential statistics are via SPSS methods.

the analysis of data and result of t-test showed. There was a significant difference between awareness and attitude in pre-test and after being trained ($p < 0.001$)

It can be concluded that education has been effective in promotion knowledge and attitude of tutors.