Learning about Ecoremediations and Sustainability on the New Education Polygon in Modraže, Slovenia

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Abstract

Needs of learners have changed rapidly and teachers have difficulties to follow. New methods in learning are opening new options. In Geography where fieldwork with method of geographical enquiry is of great importance some fresh ideas of implementation were needed. In Modraže (Slovenia), new Education Polygon was made. Because the trends in education show poor result in organization of the fieldwork and lack of options where to go, the polygon with its freshness and variety of ecosystems offer a great opportunity for individual and group visitor’s work. We offer fieldtrips, experimental work and sustainability learning through the methods of ecoremediations and ecosystem approach. Experimental work made by the visitors and actual practical work on the polygon gives the Educational Polygon the variety and innovativeness we needed.