



## **Project Work and School Learning Motivation**

**Nedelcho Ivanov Nedelchev**

[n\\_nedelchev@abv.bg](mailto:n_nedelchev@abv.bg)

General Secondary School "Bacho Kiro"(Bulgaria)

### **Abstract**

The learning motivation problem is of global importance. For the optimization of the education process, it is necessary to investigate the potentials for application of a specific methodological tool kit, like projects, confirmed with the conclusions stated above to increase the learning motivation among the students.

The project work and distribution of the tasks among students is a method for increasing of learning motivation to all subjects, as we always rely on their personal characteristics to receive maximum satisfaction from implementation of the tasks. We are suggesting the mechanism for influence over learning motivation of students in the school through psychological and pedagogical aspects of the project work. The reviled information in this paper is based on the gained experience, connected with task distribution and team working on seven different school partnership projects on Life Long Learning program.

The learning motivation of the students is connected mainly with the constant search of the European pedagogical community to find new methods and forms of training to support the internal learning motivation of the students. The means of the typologizing can be used, that gives effective and economic estimation, letting each teacher to regulate his / her pedagogical influence in accordance with each case.

The subsequent examination researches the problem about the influence of the individual – typological peculiarity to choose a method for working in class with students as a possibility to increase their motivation for studying. Personal characteristics, introversion and psychoticism have a direct link with students' preferences for class work method. Therefore, if an adequate methodological technology of teaching the individual will be used, the motivation of students for studying in will increase.