



Central European Cooperation for School Leadership

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Abstract

The Conference presentation will be about the results of a Central European project implemented in the countries of Austria, the Czech Republic, Hungary, Slovakia and Slovenia in the coordination of Tempus Public Foundation, Hungary in the framework of Central European Cooperation for Education established among ministries responsible for education in the given countries. The cooperation started in 2008, when partners chose to deal with the situation and improvement of school leadership in the given states based on the results of the OECD Report: Improving School Leadership.

The outcome of the first year's programme was a regional synthesis document (The Role of School Leadership in the Improvement of Learning) based on country reports. It identifies regional conclusions and policy recommendations for decision makers. In 2009 and 2010 with the coordination of TPF the project was continued with the result of exchange of national experiences on the situation of school leadership, conducting an international research on leadership competencies from the school leaders' and decision makers' perspective in the partner countries. The partners from the countries involved are institutions, government organizations and universities responsible for the development of educational leadership actively supported by the ministries of education. The results are available on the project's website.

As the project goals are in tune with ET 2020 benchmarks, moreover the necessity of this issue is presently on EU agenda, with the continuous support of the European Commission the project activities will go on for two more years until 2012 with the involvement of a Swedish University as a best-practice example. The project intends to reach the following goals: peer-review on international processes among partners from the region from a best-performing country, involvement of the research results in partners' own training programmes for school leaders and different methods to be developed for the assessment of competencies.