



## **Cooperating and Innovating – REDINTER, Working Together for the Implementation of Intercomprehension Methodologies**

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### **Abstract**

During the last 20 years, several European teams have been working on the concept of intercomprehension and its applications to language, aiming at the development of multilingualism in the EU. From the theoretical point of view, the concept has evolved, and its scope has been specified and extended. Today, it is therefore well anchored on search results and concrete practices.

However, the academic dynamics of development of intercomprehension did not get the results that were expected in educational terms, either within the institutional framework or in formal or informal language learning practices, combined with the existing products. Despite all the work developed until 2008, intercomprehension was still unknown to the general public, and even to the majority of teachers of languages; it remained somehow enclosed in the academic spheres.

The common awareness of this fact lead to the creation of Redinter, a large network funded by the European Commission. It comprises 28 partner institutions from 12 EU countries and a group of associated institutions, that counts now 24 other institutions in Europe and South America.

The network aims primarily at a concerted work on deepening theoretical aspects of the concept and on developing its educational applications, at the creation of training courses adapted to new audiences, and at the institutional dissemination of the concept. The common action of all the teams offers a larger political and educational dimension to intercomprehension, bringing it far wider than the sum of actions carried out in isolation.

In our paper, we will present the main achievements of this European partnership and show how the network is contributing to the application of innovative education and training strategies, methodologies and solutions.