

## "Motivation for learning through creating of positive learning environment"

## Galya Baeva

<u>gbaeva@yahoo.com</u> High School in Lovech (Bulgaria)

## Abstract

The up-to-day situation tables a huge amount of requests to the education. It is expected to respond to the ever-changing stock of scientific knowledge, to the requirement of successful fulfillment at the labor market, to the crazy fast renewing of the communication technologies, to the political changes and the resulting demands of civic education updates, to the stress prevention and psychological health, to the democratic request for equal educational opportunities, to the widespread consumer attitudes and decreasing motivation for learning, to the increasing aggressive attitudes...

It is impossible to involve every issue in a different subject, which means, that the integration of the contents is extremely needed. The need of fulfillment at the labor market presupposes knowledge of the market dynamics, which requires close touch of the school with the certain social environment. All this means more independence for schools, more opportunities to stress on certain content by their choice. The connections between school and surroundings through different activities like media, meetings between schools and institutions or business, common projects, for instance ecological project etc. would contribute to the motivation of students double: directly and through influence on the parent's attitudes, which are quite unrealistic, sometimes.

A respond to the challenged educational standards could be a new structuring of the teaching contents to a considerable presentation of studying and learning strategies. The scientific facts change, on the one hand, and the gained abilities for studying are needed in nonscientific arias, on the other.

The requirement for promoting psychological health and racing balanced personalities could be met by innovative teaching methods, creating a positive learning environment. If the school could be able to prevent stress and frustration, implementing psychological knowledge to the didactics and to evoking joy of being successful, having got answers of important questions, collaborating with other people and having experienced commitment to a group, so it could be also able to avoid aggression in a considerable degree.