



In the Frame of Educational Reforms in Georgia: in Pursuit of Sustainable Learning Environment

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Abstract

Sustainable learning environment is the important matter to enhance a community's collective desire to learn, connect and grow. With that in mind, sustainable learning environment inspires young people to flourish-academically, creatively, socially.

Higher education reform is a fact of life. Global economic restructuring and fast Information and Communication Technology development are reforming all of society's institutions. Accordingly, the question for institutions of higher education is not whether or not to reform, but whether to reform purposefully or passively, and if purposefully, towards what end. Sustainability Learning Environment is a social reform movement that is seeking to change the way we learn and conduct our professional and civic lives. Therefore, it could and should be a driving force within higher education reform, but in order to establish such a role, it must extend the students' professional skills and prepare them for labor market as well as our teachers.

We are frequently asked about the challenges associated with integrating sustainable design principles into our universities projects. Often, people assume sustainability is too pricey for public schools and universities, which typically operate on tight budgets and narrow design guidelines. Nothing could be further from the truth.

Studies show:

- A direct causal relationship between sustainable high performance environment and higher student achievement;
- Sustainable learning environment is a fully integrated, "whole building" approach to design, construction, renovation and operation of curricula and syllabi;
- All sustainable learning environment components and determining how they best work together. Consideration must be given to curricula selection, syllabi design, studying method and materials and practices for students achievement and improvements

Our attention directs to reveal new insights of learning organization and leadership as we understand that essence of leadership is to create the conditions of the integration of identity, information and relationship.