



The Teacher's Creative Attitudes – an Influence Factor of the Students' Creative Attitudes

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Abstract

One of the most common goals of the education systems throughout the world refers to the development of a creative personality that could easily adapt to the fast changes that the modern society undergoes to. As the creative attitudes lay the foundation for any creative personality, the interest in the study of pupils' creative attitudes and in the means to influence them should occupy a significant place within the contemporary research. In this educational context, this paper is centered on the investigation of the link between the high-school students' creative attitudes and their teachers' creative attitudes, attempting to stress that the latest might be a significant influence factor of the first and that the creative education in school should start with the teachers. The creative attitudes of both groups were measured using a creative attitude scale and the statistic procedure used to verify the hypothesis was the Pearson correlation. The results highlight the importance of the creative attitudes of the teachers in shaping the creative attitudes of the students, which in fact have to be exploited in order to achieve the educational goal, namely the creative personality.