



Some Useful Practice in the Training in Multicultural Environment

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Abstract

I present to your attention the results of the work of teachers in school "St.St. Cyril and Methodius», Town of Antonovo on the project "School Integration Center" Open Door ".One successful model for the integration of children from ethnic minorities and improving methods of work in a multicultural environment.

Municipality of Antonovo has a multiethnic population, represented by three ethnic groups:Bulgarians, Turks and Gipsies. In the school are taught 450 children, of which:Bulgarians-122,Turks-87,Gipsies–241.

Project's main goal is through various activities in two main areas - education and cognitive game-entertaining, to bring children from different ethnic groups to the single universal values - patriotism, tolerance and mutual respect, to develop the creative potential of children from different ethnic groups and to facilitate their successful integration into the school community. In groups, which are based on their interests children have the opportunity not only to form a united community, but also through communication and touch to the various ethnic cultures to form terms of tolerance and respect for "the other". In groups of children with difficulties in absorbing the material, students were able to "catch up" their classmates.

As a result of purposeful work as a whole, the "bilingual" pupils gained the opportunity to adapt much more easily to the new conditions for them in the school environment add in this way a prevention from early school leaving was carried out.

On the basis of the project was carried out also consultancy work of educators and psychologists with parents and children for more efficient operation of the family and school for the rapid adaptation of students from minority groups to the new environment for them at school.