Beyond “Talent, Technology and Tolerance”: What Are the Lessons for Education in the Future?

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Abstract

Richard Florida, an American theorist has argued that in the future we need to develop three things: Talent, Technology and Tolerance. Using this framework to inform our discussion, we examine key issues concerning educational policy and practice for the future. This will be informed by perspectives drawing on British and Irish contexts and what these two States tell us about current issues. Global concerns over raising the academic attainment of all children for employability; responding to cultural diversity in the classroom; and having access to knowledge which informs young peoples choices are the underpinning themes. We problematise aspirations contained in education rhetoric and suggest an agenda which reflects a flexible, equitable and imaginative way forward in providing for future generations of learners.