From our territory to Europe: acquiring new skills

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Module title:
"People migration flows in the Taro, Ceno, Parma Valleys".
Fornovo: 2 first form classes involved (41 students, 13 teachers divided into 4 branches of learning).
Langhirano: 1 first form class involved (20 students, 4 teachers).

Aims of the Project:
- Promoting planning and experimentation of educational experiences based on skills;
- Encouraging team teaching and evaluation centred on skills;
- Promoting evaluation through tests based on the OCSE-PISA model;
- Sharing educational tools and didactic materials produced in schools.

Teaching Methods:
Team work and shared planning by all class teachers on a common theme; educational workshops; learning by doing; group work; use of information technology.
A questionnaire entitled "Migration flows in the Taro, Ceno and Parma Valleys in the last 10 years" was drawn up, administered and the data processed.
Each department dealt with different aspects:
MATHEMATICS: Data processing.
LANGUAGES: Italian   :   Places and cultures;
                    English :   A trip into the world;
                                   Migration.
HISTORY & SOCIAL STUDIES : Local history, lines of communication
                                Immigration laws, citizenship.
SCIENCE & TECHNOLOGY :Geomorphology and land resources.
Teaching materials and products available on the Institute website: www.itsosgadda.it
- Disciplinary and interdisciplinary modules relating to the 4 branches of learning;
- Evaluation tests based on the OCSE-PISA model tests;
- Certification form certifying skills on the website: www.indire.it
- Multimedial products presented in Power Point illustrated at a conference held in Bardi (June 2010).

Conclusions:
the results of a self-assessment test given at the beginning and at the end of the project showed that students had reached better self-knowledge, personal growth and progress in their awareness in cultural competence and citizenship.