



Teaching for the XXI Century

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Abstract

Now a days there are a lot of problems in education, the students are not interested, the teachers become discouraged and there are weak results in the student's performance. Something had to be done.

In our school we began to work with the Leonardo da Vinci Programme.

Since 1996 our school is involved in work placements for students in different European countries. These experiences helped the students to understand how important was their professional and languages skills. But these was not enough, not all the teachers at school were really convinced that 3 weeks in other country should be better than their marvellous lessons in the classroom. That's why we decided to apply for a project for teachers.

Our first project for teachers was for 32 teachers; they went for 2 weeks to England, Ireland and Spain. During their mobility they studied English or Spanish and they visited some schools to understand the Educational System of those countries and to improve their knowledge about the different teaching methodologies.

The result was that they realise that there are a lot of methodologies and knowledge that they were not using and even if they knew about them they were not able to use them. A lot of teachers began to study English and Spanish and began to be interested in the CLIL methodology. The consequence was that the school apply for another project for 54 teachers. The teachers went to England to improve their English skills and to improve their professional skills using CLIL methodology.

The result of all these experiences was that now in our school there are some teachers teaching for some hours their subject in English. The result is that the students are more involved in the school work, the teachers found the tools to be motivated and the performance of all students and teachers became better. The traditional teaching is not enough if we want to teach the citizens of the XXI century.