

Supporting Education and Labor Market Integration Of Migrants In The Health-care Sector

Lóránt Csomai, László Vízvári

<u>csomai.lorant@eti.hu</u>, <u>vizvari.laszlo@eti.hu</u>

Institute for Basic and Continuing Education of Health Workers (Hungary)

Abstract

Aim: To present two projects connected to imigrants' education and employment. New View concentrates to teachers' needs in the level of methods in mixed classes. SIMIGRA aims to support migrants in their social and occupational integration process in respect to the need for care workers in the National Health Service, through the use of informative tools and online careers guidance.

Background: High number of vacant posts in the health sector in Hungary is unfilled. Reasons are the progressive obsolescence of active personnel and significant increase in the number of care professionals who emigrate abroad. These trends cause a structural shortage of staff, especially in nursing. Immigration in Hungary from the ethnically mixed populations in Hungary's bordering countries (such as Slovakia, Romania, Ukraine, etc.), with large Hungarian minorities can partly ease the shortage of staff. Challenges are given for teachers and for the National Health Service as well.

Methodology: Successful education in mixed classes postulates new methods in education. Identified needs have led to methodological tool-kit for teachers. A diversified range of online services therefore it has no territorial limits, concerning the migrant population in Hungary and the potential migrants who reside in neighbouring countries. The services facilitate migrants in access to information which aids their path of social and occupational integration.

Findings: New methods, Hidden social, administrational and professional issues.

Conclusion: Well prepared methodological tool-kit for teachers and supporting services for migrant professionals can ease successful integration on social and professional level to approach labour market and increase the quality of health services.