



## **Novice Teacher and His Expectations from the Induction**

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### **Abstract**

Over the last decade, the Teachers in practice have emerged as an important research area in the European Union. It shows extreme high growth performance improvement needs and challenges. Currently the accent is on the Novice Teachers and the process of establishing themselves in school environments during the first years. Within European Union runs the project INNOTE (with full name Induction for Novice Teachers) which is focused on induction on Novice Teachers into the school community. This article defines the aims of this international project and the participating partners. The authors in the article describe the Novice Teachers from the view point of the international project. The research methods employed include a semi-structured interview with Newly Qualified Teachers made by project participants in their own country. The main part of the article is focused on comparison of interviews from the point of the Novice Teachers expectations from the school practice. The authors suggest list of improvements for the well established and used educational strategies, which should be applicable in all-purpose and complex process of induction of Novice Teachers.