



Preparedness of Graduates for Entrepreneurial Environment

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Abstract

Many experts in the field of economics and politics anticipate a dynamic increase in entrepreneurship in the 21 century. Realising that entrepreneurship is crucial for the companies who want to be competitive worldwide, the European Commission pays special attention to supporting entrepreneurship. Entrepreneurial skills have been included into key competencies in the field of education and training and should therefore be acquired continuously within all stages of education, starting from the primary, through the secondary up to the university institutions, including life-long education.

The current paper deals with the analysis of entrepreneurial potential of pupils and students in selected schools, including the bachelors of the Faculty of Materials Science and Technology of the Slovak University of Technology. A method of questionnaire was used to identify the chances of the inquired students to succeed in entrepreneurial environment.

The activity of pupils and students is crucial for developing the entrepreneurial skills. Simultaneously, it is mostly the Economics subjects and project teaching that provide a room for developing the abovementioned skills. The contribution shows the results of a questionnaire research aimed at the quality of teaching the Economics subjects in a selected secondary school. The research also focused on the major aspects of teacher's work in developing the students' entrepreneurial skills. Another goal was the implementation of project teaching/learning the identification of the quality parameters that make the process of teaching/learning more effective. The acquired results were compared with the opinions and attitudes of selected entrepreneurs regarding the preparedness of the graduates for entrepreneurial environment. Our proposals and recommendations for the improvement of teaching process in the field of the entrepreneurial skills development are listed in the end of the paper.