



## **Development of Reading Competencies at the Inclusive Primary Schools Practice**

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### **Abstract**

The Czech Republic is in the situation of the global transition on the field of society, economy as well as education. The trend on the field of education is to analyse the European trends in education and in teacher training.

The Czech Republic took part in different international researches on reading literacy, math and biology (TIMSS, PISA, PIRLS). The last results in reading literacy has been recognized as very poor ones. The poorest in last 10 years.

The presentation will describe the large project for development reading literacy at primary school, which affects more than 3000 pupils and 250 teachers in one year.

The project is sponsored by EU.

The main activities are: interactive reading textbooks for free time reading (for different age groups), cross-country internet online reading competition open for each child, in service training for teachers, development of criteria for the evaluation of school curricula (reading literacy) and criteria for evaluation and self evaluation of reading literacy for teachers, pupils and school inspectors, international conference for teachers, researchers and workshops for pupils.