Information Literacy and the Use And Misuse of Information Resources Among Students

Eva Uhráková, Martina Klierová

eva.uhrakova@stuba.sk, martina.klierova@gmail.com

University of Technology in Bratislava (Slovakia)

Abstract

Fast progress in ICT and the constantly transforming face of internet environment sets new goals in education. The education needs to develop the capability of the students to deal with information and increase their independence in learning. The paper discusses the issues of information skills of student in the context of using information and communication tool – the Internet. Additionally, the paper presents the results of survey about the use of ICT among the students of the Faculty of Material Science and Technology. The students use different information sources of the Internet in the learning process; we are interested in the relevance and quality of information resources. We also consider the influence and use of ICT as important aspect in academic dishonesty. The use of ICT on the one hand develops and increases the information skills, improves education techniques and other activities related to gathering, sharing and saving information on the other hand permits several cheating activities and misuse of information. The relevance of information literacy and developing information skills and knowledge is in the centre of current discussion. The aim of this paper is to bring the reader not only into the complex issue of using information in learning process but also into the misuse of information in academic dishonesty.