



EvaS. A digital Evaluation System with Focus on Competencies

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Abstract

For students, internship is an intensive and systematic activity in becoming a competent professional. Different clinical settings and, most of the time, several assessors within those settings are involved in evaluating the students. A transparent and objective assessment of the performances of all students is of utmost importance for the students as well as for the assessors. This is best done by means of predetermined assessment criteria and behavioural indicators that are interpreted and used in a similar way by several assessors and in different settings for each of the students.

EvaS is developed at the Department of Speech Therapy and Audiology of the Artevelde University College Ghent, Belgium. It is an evaluation tool in a formal and permanent 360 ° assessment context in which several professional roles and competencies are clearly identified. The instrument is used in the same manner for all periods of internship and by all the students and student's assessors, whatever the setting might be. The tool visualizes the student's competencies and is therefore also a tracking system for him, for the teachers and for the mentors. The evaluation instrument allows, at any time by any assessor, to be completed electronically. The data can be consulted.

EvaS is consistent with the ECTS rating system and therefore suitable for internships abroad. The instrument is very easy to use, flexible and transparent. It allows statistical analysis for improvement, teaching and research purposes.