



The Comparative Study on Value of Technology as a Learning Tool for Preschool Education in China and Sri Lanka

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Abstract

Computer based technology has reformed the current education system all around the world and has been successfully implemented for its advantages and capabilities. This research is about the technology equipment used as an additional teaching tool in preschool (children within the age of 4 to 6 years old) education in China and Sri Lanka. Moreover, the presentation of the lesson material in various ways (text, audio and graphics) renders teaching by computer or other multimedia technology an interesting and effective learning tool. The integration of new technology into preschool education has become a high priority for everybody involved in the learning process.

Educators have been optimistic that technology would enhance teaching and learning by effective use of educational technology in education atmosphere. But, less people has focused on the attitudes of China and Sri Lanka teachers towards using Results indicated that significant differences existed between China and Sri Lanka preschool teachers from their “views on the use of educational technology as a learning tool”. This study examined that both China and Sri Lanka preschool teachers believe that using technology in preschool settings is necessary and important for both themselves and for the children. A great majority of the teachers believe that their students are motivated and learn better via technology in preschool settings.