



## **Futuristic View of Pre-service Teacher Education in Pakistan**

**Muhammad Farooq Asif, Muhammad Imran**

[m.farooq\\_asif@yahoo.com](mailto:m.farooq_asif@yahoo.com), [nazik\\_nh@hotmail.com](mailto:nazik_nh@hotmail.com)

Lecturer, The Islamia University of Bahawalpur, GC University Faisalabad (Pakistan)

### **Abstract**

This paper presents a conceptual analysis of current practices of designing and delivering pre-service teacher education programmes in Pakistan. In view of the complex nature of teaching and learning, the authors contend that the existing structure and pedagogy of teacher education programmes in Pakistan is not preparing effective teachers who may have strong knowledge base of teaching. The present system is producing 'general' teachers who lack content knowledge as well as pedagogical knowledge. In the context of Pakistan, where educational facilities are not available in a majority of public sector schools, the quality of students' learning does largely depend on the quality of teaching. Hence, it is essential to improve the knowledge base of teachers in the country. Due to lack of financial resources, it may not be possible to provide the educational facilities on a large scale. However, this dearth can be complimented by preparing quality teachers. In view of this context, the authors argue for designing subject specific teacher education programmes as an attempt to raise the standard and quality of education in Pakistan.