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Sheila Flihan is an Associate Professor of Teacher Education at The College of Saint Rose in Albany, N.Y. USA. She specializes in research, theory and practice related to the teaching and learning of language and literacy. Her current research explores teachers' perspectives of 21st century literacies. She frequently presents her work at regional, national and international conferences and often provides staff development programs for teachers in New York's Capital Region.

Sheila Flihan earned a Ph.D. in Curriculum and Instruction with a specialization in Language in Education from the University at Albany, State University of New York where she was a Title VII Bilingual Fellow and a Research Assistant for the National Research Center on English Learning and Achievement (CELA). She also holds a Master of Arts in English from the University at Albany and a Bachelor of Arts in English and Philosophy from LeMoyne College, Syracuse, NY. As a former high school and middle school teacher in New York's public and private schools, she is a New York State certified teacher of English, English as a Second Language and Elementary Education.