

## Floriana Falcinelli

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Prof. Falcinelli Floriana Di Matteo is professor of Educational Technology and General Education and Learning (SSD: M-PED 03), at the Faculty of Education Sciences of the University of Perugia.

During the academic years, she has had several teaching assignments in different disciplines, mainly relating to the disciplinary field of education sciences (SSD: M-PED/03)

She is the scientific responsible before the University of Perugia for the Project of Umbria Region: Project childhood: a region for girls and children.

She collaborates with the Regional School Office for Umbria in the projects on the processes of integration of foreign pupils in the school and the use of new technologies

(ICT) for education at home.

She is responsible of blended e-learning platform MOODLE with involving students enrolled in the courses.

She is scientific consultant of the reviews : "Infanzia" and "Mondo zero3"; she is a member of SIPED; SIRD, SIREM, also she is a member of the Scientific Committee of the MED.

She made many contributions to research and training in schools and social services and education for young children in the Region of Umbria; she was also nominated by the Region in the team to implement a system for accreditation of educational and social services for young children

She was part of a national research program COFIN 2003 on "e-learning in university education", as the local research coordinated by the University of Trento on the "e-university: the ICT as an agent of change in Italian universities

She was part of the Program of Research (PRIN 2006) on "Development of educational features in open source platform for e-learning", coordinated by Prof. Roberto Maragliano, deepening, as head of the Scientific Research of the University of Perugia, into the theme: Learning Communities and communities of practice in open source platform for the training of future teachers

She also shall be responsible for a FIRB project, coordinated by Prof. Paolo Paolini named: L4A (ALL CAN LEARN ): a multiparadigm, multichannel and innovative approach to education