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Emese Abari-Ibolya is a project coordinator of Tempus Public Foundation Hungarian National Agency for the implementation of the Lifelong Learning Programme of the European Commission.

She graduated in Political Sciences and English language from Eötvös Loránd University in Budapest in 2004. Since then she has been working in the field of education.

Emese Abari-Ibolya has thorough experiences in the education of the Roma minority, has developed an educational programme for disadvantaged Roma students, conducted research and has published policy papers and articles on the issue. She has been active in the field of lifelong learning in the past 3 years at the Knowledge Centre of Tempus Public Foundation being involved in national and international projects related to the ET 2020 strategic framework of the European Commission.

Since then she has been the coordinator of an international project focusing on school leadership and its effects on teacher motivation involving five Central European countries as a result of the ministerial initiative: Central European Cooperation for Education. In the framework of the project an international competency framework is under development together with effective methods on the assessment of school leaders.