Transformative Education in the Nursing Discipline

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Abstract Transformative education – learner constructing and owning meaning – can be a way to develop nursing studies accordingly to the global tendency of 21st century – education for sustainable development. The ecology of education that integrates natural, social and humanitarian sciences, studies the interrelation of a person and the multi-dimensional environment in a holistic perspective within the aspect of education as a process and a result of human activities. Transformative education in nursing is a manifestation of complementarity of the nursing and ecology of the education with an aim to base the learning and learning outcomes – knowledge, skills and competences in the ecological paradigm. Author of the research approbated principles of the ecology of education in the curriculums and study courses of several medicine colleges as well as in the curriculums of informal education. A student survey was performed to clarify what is the understanding of participants of the study programs on the concept of ecology, its connection with the education and medical care.