



## **Enabling English Teachers' Expertise and Voices to Be Visible Through Publishing**

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PROFILE, a journal for teachers of English, was created in 2000 at the Universidad Nacional de Colombia - Bogotá campus, with the idea of disseminating the results of action-research projects carried out by schoolteachers of English who participated in a development programme. It was also conceived of as a means to foster teachers' professional development. The increasing interest of the English language teaching community in our publication as well as the motivation of the University to consolidate scientific publications have encouraged us to meet the challenge of following the parameters of international journals as required by the national indexing system for Colombian journals. Gradually, the publication opened its doors to a wider number of contributors, gained readership and evolved into what it is nowadays. However, it is important to consider the challenges to continue having teachers' voices visible.

In this presentation I will report on some experiences of the journal. Information comes from two studies, surveys answered by authors and my observations as editor. The difficulties faced, the strategies used to procure teachers' contributions, the achievements and the challenges ahead will be highlighted. I hope that the presentation serves to inform teacher educators in any field, not just in TESOL (teaching English to speakers of other languages), about some of the challenges they may face should they wish to embark on a similar endeavour.