



Learning21 @global: E-mail; inclusive and collaborative learning

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Abstract

The world quickly third wave or information age to behind and enter the fourth wave is the virtual age. The virtual era of human from two-dimensional space of the Internet and information society that is now being extended to three-dimensional space, and the virtual community has passed. One of the most important events in the third millennium, the advent of the Internet and pervasive in all areas has been that with increasing the establishment and other communications equipment under IT, a new phenomenon's in the context of social, political, economic, cultural has occurred. New paradigm of e-learning, as well as other information and communication technologies has created a revolution in the field of learning. E-learning and web-based learning, providing user-friendly features such as learning at any time, any learning at any place, individual learning with collaborative learning, need-based learning and also independent learning opportunities for all based on personal interests and talents, according to many people around the world has attracted. One of the 21st century phenomena that has been able to take the mission of the Internet and provide world learning, combination and multi-dimensional of is emailed. Email is the most common form of electronic data exchange. Email as one of the aspects of e-learning and communication channels has many advantages:

- updating and rapid learning and dynamic (time management);
- inexpensive and available at any time and place;
- A comprehensive and collaborative learning;
- self-paced learning;
- quick transactions;
- global and cross-border nature;
- leverage;
- Easy to use.

However, unfortunately in third-world countries, use of the communication phenomenon only for advertising, personal interest, limited to information and short messages that it can Mar the pinnacle of human progress into the 21st century. In this study demonstrate the importance of email in the collaborative learning of students based on small groups and email exchanges between them and management by a teacher to learn system and provide feedback on this a model presented.