



Method and Tool to Achieve Necessary Level of Comprehension

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Latvian Education Foundation presents method and tool to reach comprehension and develop creative thinking. The web page www.goerudio.com that is freely accessible for everyone contains wordings of conceptions and patterns under training standards, as well as appropriate models/ examples created by students and teachers, that interprets mentioned conceptions and patterns by use of various daily well known or in other way absorbed conceptions and patterns. The web operates according to accumulative principle. The mentioned tool allows student to add his model/ example with permission from method educated administrator/ teacher. That allows to reach result simply and effectively – other students spend less time searching through new and unfamiliar environment, as he receives link to already known one, that not only fastens the appreciation of new environment (that in this case is study material) but also the author of the material receives more detailed comprehension as has spent a lot of time thinking, comparing and investigating the theme. The most important issue is that models/ examples are created by students and are more close to their understanding, views, and customs that increase interest and just psychologically are closer than ones created by teacher. Accordingly it leads to continuous update of this study tool that allows fastening and improving comprehension that is essential in learning process. Teacher gets opportunity to discuss these models thus not only creating new models but also encourage students to creative thinking within specific topics. Whole above approach together gives understanding and hence interest, participation and motivation to acquire the material. Users have wide opportunities to evaluate the models by voting, as well as to follow the growth of viewing popularity (determined by clicks), that allows also us to measure the level of interest of students. Models frequently show the scope of problems in concrete subject.