



Mobile Learning via Mobile Phones: Complementing the Existing Practices in Malaysian Secondary Schools

Mariam Mohamad, John Woollard

University of Southampton (United Kingdom)

M.Mohamad@soton.ac.uk, J.Woollard@soton.ac.uk

This study established the potential of mobile learning via mobile phones to complement the existing practices in Malaysian secondary schools. The findings were gathered from 5 officers in the Ministry of Education Malaysia through semi-structured interview.

It has been established that there are opportunities to complement the existing practices in Malaysian secondary schools through mobile learning. These are based on the following key points: the potential of mobile phones in adding value to the existing initiatives for English Language subject in Malaysian schools, the potential of mobile phones in complementing the ICT policy in Malaysian Educational System, the potential of mobile phones in complementing the Malaysian Smart School vision to deploy mobile technologies and the potential of mobile phones in providing an alternative teaching and learning tool in Malaysian schools.

This study contributes towards the body of knowledge of mobile learning in Malaysia as a developing country where mobile learning is still in its infancy. It adds value in understanding the situation of mobile learning in Malaysia, which could be replicated to other developing countries in embracing the potential of mobile learning in mainstream education.