



Study of Gender Stereotypes in High School Students

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This paper reports the findings of research conducted under the Master's Degree in Political Equality and Prevention of Gender Violence at the University of the Balearic Islands. Among its objectives is to know the degree of agreement with the gender stereotypes of high school students in Mallorca. A survey has been used by mixed sampling procedure and multistage, stratified by type of school (public, non public), population density (high, medium, low), and year (1st, 2nd, 3rd, 4th) with selection of initial clusters (schools) at random with proportional allocation, and secondary units (students) through incidental sampling in the classroom. The sample consists of 208 girls and 208 boys with a sampling error of 4.7%. The questionnaire includes an inventory of 6 gender stereotypes. The results show the absence of statistically significant interaction between sex and year on the degree of agreement of each gender stereotypes. The main effects analysis shows that the year does not affect the degree of agreement expressed in any of the six items however, the sex variable does produce statistically significant differences in the degree of agreement of the six stereotypes being raised in all cases the average of the boys more than girls. Both males and females can be concluded that between 12 and 16 no change in the perception of these stereotypes surprising fact to be just a stage characterized by numerous changes. Where there are differences is by gender and that boys more widely accepted these traditional gender stereotypes consistent with the results of various studies on the subject.