



A Study of the Relationship Between Anxiety and Listening Comprehension by Non-English Major in China

Lou Chengying

Nanjing University of Aeronautics and Astronautics (China)

cedlcy@nuaa.edu.cn

Abstract

This study is an attempt to examine the relationship between anxiety and listening comprehension by Chinese non-English majors by means of quantitative methods. In this study, it investigated 60 freshmen in NUAU (Nanjing University of Aeronautics and Astronautics), who had English listening class two periods a week and 60 sophomores in NUAU, who also had English listening class two periods a week. Each of the groups of students had a listening text and a questionnaire survey respectively. It aims at exploring the relation between the anxiety that Chinese non-English majors experience in listening comprehension class on the one hand, and their global performance in listening comprehension and their proficiency in listening sub-skills on the other hand, to see what, if any, pattern exists in the relation. It is also hoped that the present research can contribute to this relatively under-cultivated area in China and provide some useful help for teaching and learning.

This paper consists of five chapters.

- Chapter One is a brief introduction to the purpose and contents of the study.
- Chapter Two is a review of the relevant literature.
- Chapter Three is the methodology part of the study, describing what this study aimed to study, who participated in the study, what kind of instruments were employed, how they were developed, and how data were collected and analyzed in order to answer the research question.
- Chapter Four reports in great detail the results and discussion of the study.
- Chapter Five summarizes the major findings of the study and discusses the implications of the study for second language pedagogy and suggestion for further research.