



Factors to Consider in the Transition from a Teacher-Centered Model to a Learner-Centered Model in Learning Environment

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Abstract

In this dissertation the researcher reports on how one group of learners 'made the transition from a more teacher-centered to a more learner centered classroom. During the last decades of the previous century, changes from traditional teacher-centered education towards learner-centered education occurred throughout the world .This study aims to examine the principles of learner-centered learning as described by the APA in order to identify those factors (intrinsic and extrinsic to the learner) that are prescribed for learning and assessment purposes. The specific objective of this study is to examine the way in which factors of learner-centered learning, as identified by the APA, influence the performance of learners in a more learner-centered learning environment, and to note those factors that need to be kept in mind when transitions are made to a more learner-centered learning environment. A literature study was carried out to determine the current thinking on learner-centered learning and Outcomes Based Education in order to place the study in a wider context