



„Good Practice” of Methodological Work

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The aim of the present paper is to indicate the methodological work as one of the most essential school work components which must be planned, managed and evaluated. Dynamic work and ability to foresee and predict changes in education are necessary in the fast changes process to have a competitive school and to prepare young generation for life in the changing society. Methodological work burden is determined at a great extent by society features. They are:

- a big bulk of information;
- technologies' development;
- social complexity and lack of common values;
- globalization and integration.

A person lives in different environments, such as nature, environment created by person and social; at the same time he is placed at the point of intersection of science, technology and society. In this situation there should be specific aims and objectives in methodological work. They must be managed and controlled.

Knowledgeable management team with productive methodological work can promote pedagogues and their students' lifelong learning creating prerequisites to sustainable education.

The mission of the methodological centre is to promote child-centred and holistic approach based on education supporting school studying process organization and realization, providing each student an opportunity to develop their mental and physical potential according to their age and needs.

Our pride is successive research methodology implementation into education process: school management team carries out school and teachers' staff needs and priorities research, teachers do self-evaluation, students are motivated to master research work skills in daily studying process. Due to these activities we hope to promote sustainable development of the education process in the city and in the state, to activate life quality improvement and civic society creation necessity.