



## **Education of the Leadership Competencies at the Universities and Colleges in Lithuania**

**Aelita Skarbalienė, Liudmila Rupšienė**

Klaipeda University (Lithuania)

[aelita@mail.lt](mailto:aelita@mail.lt)

Although there are facts about the importance of education of the leadership competencies in higher school, researches on this issue in Lithuania, as well as in other countries are especially missed. Accordingly, researches on this issue are relevant practically and quite novel scientifically. The aim of this article is to determine which activities and how help educate the leadership competencies in the university teacher training programmes. For this purpose, in the year 2011 the written survey of 385 final year students studying in university teacher training programmes was accomplished employing a specially created instrument. Research results enable to make the conclusion that in the teacher training programmes at Lithuanian universities lot of attention is paid sufficiently for the education of the leadership competencies (except for special pedagogy study programmes which have not been included into this research). Respondent answers enable to perceive systematical model of education of the leadership competencies through various activities: participation of university lecturers and practical experts in lectures, practical occupations/seminars, practical work, student scientific conferences, university projects, excursions to educational institutions, activity of student organizations, reading of study literature, consulting with lecturers individually, fulfilling practical tasks individually, sharing studying experience with other students, and performing study tasks jointly. This conclusion fits with the research conclusion accomplished in the USA by M.F.Cox, O.Cekic, S.G.Adams (2010) that the leadership competencies are educated in higher school through various activities (not only studying a special leadership subject).