# The Challenge of Common Training Standards and Certification in Europe 

Gradinaru Arinel Florin, Gradinaru Michaela<br>Grupul Scolar Industrial Anghel Saligny (Romania)<br>florin2001g@yahoo.com


#### Abstract

It's difficult to predict what will be the next "center of gravity" of education in the next years, when we compare the education systems and curricula in European countries. It shows a great diversity in terms of age when children walk to school gates, the number of years spent in secondary school, routes that students are following to gain a qualification, or to pass the threshold of higher education. Also the balance between theoretical and practical training in the technical schools varies from country to country. And everything is changing...


In recent years, my school was a partner in a number of European projects in the program of Lifelong Learning. Each project partners have paid special attention to developing common tools. Also each institution was focused to introduce the experience of partners into own educational culture. On the other hand, the final products of these projects are based on the use of ICT tools. These make us thinking that one of the future directions of education in Europe will be focused on the development of common educational standards in: training, evaluation and certification. So the idea could be that the competences acquired in one country to meet the labor market requirements in all other European countries. Mobility may have a major role in shaping students for the international labor market. The projects that our school attended and allowed us to form these opinions are:

- ESQ-EUR, Comenius Development Project, has proposed to enhance the quality of schools in Europe
- PLIME, TOI project, provided the e-Work concept
- EU VET STARS, and EU VET STARS 2, Leonardo partnership projects, made an analyze of educational systems, comparing curricula
- LLLVT, Leonardo partnership project, has provided methods and concepts to teach technical English language.

