



The Use of Edublogs in University Classroom: an Educational Experience

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The use of New Information Technologies and Communication in education has facilitated the creation of new spaces for the development of teaching. Web 2.0 tools like wikis, blogs, social networks, etc., Opening up innovative opportunities that enable interaction between teaching and learning teaching and between this and their peers.

The Blog is a resource of vast possibilities which is based on a basic web page where the user can post comments, articles, photos, videos and more. Which can be visited and commented by other users. But what is the Edublog? Is the conjunction of the words education and blog, referring to blogs whose main objective is to support the teaching-learning process within the educational context.

The main advantages of using this tool are its free, easy and simple to use, allow collaborative work, enrich the development of multiple skills, reduce distances ... among many others. This paper focuses on the description and analysis of Edublogs as a tool in the teaching-learning process in the university context, characteristics and uses in and outside the classroom. This tool provides multiple possibilities web 2.0 learning both different as experiences designed to maximize the educational potential of our students.

This work aims to create a social network -Edublog- in the environment of a subject's university within the framework of the Faculty of Education at the University of Huelva. A web 2.0 where students from different groups can create, develop and share information through the Edublog (educational blog). This specific blogs will be mediated by the tutor, and the content should be related to classroom theme. There will be support from the tutors who will also supervise the contents to be developed. This will take place during the second semester of the academic year 2011-2012.